

Bryan Sanders

English Teacher

Culver City, CA 90230

Phone: (424) 387-1934

Email: bryansanders@me.com

EDUCATION

Loyola Marymount University, Los Angeles, CA May 2019
Doctoral Degree, Education

Loyola Marymount University, Los Angeles, CA May 1999
Master's Degree, Education

University of California, Santa Cruz, CA June 1996
Bachelor's Degree, Literature

CERTIFICATION

Google Certified Educator Level One, Google for Education May 2016

Professional Certification Dec 2003
National Board of Professional Teaching Standards

California Clear Credential, Single Subject in English Language Arts May 1999
California Commission on Teacher Credentialing

TEACHING EXPERIENCE

New Roads High School; Santa Monica, CA Sept 2005 — Present
English Language Arts Teacher

- Working alongside students to coach their critical thinking skills in a Constructivist classroom.
- Teaching both Honors and college preparatory students to become insightful and concise in their writing and speaking.
- Working with a culturally, racially, and socioeconomically diverse student body.
- Teaching in small classes with a maximum of twenty (20) students per class.
- Using online Internet environments to teach and share.
- Developing new methods of empowering students to see themselves as contributors to their classroom environments and curricula.
- Guiding students to become lifelong readers of great works of literature.
- Utilizing multiple media forms in the pursuit of knowledge.
- Actively engaging students in the art and science of learning.
- Producing theater performances of original student work.
- Working with local theater companies and museums to develop deeper engagement with classroom study.
- Engaging with parents and primary caregivers in conferences and committees in order to nurture and foster best practices in the full day cycle of students.
- Reflecting on own practice as teacher, reading current studies by teachers reporting on themselves, writing about my own practice and pedagogy, and also making research-based pedagogical choices.

Santa Monica High School (SAMOHI); Santa Monica, CA Sept 1997 — Dec 2003
English Language Arts Teacher

- Taught students how to become critical thinkers through direct instruction and exploratory lessons.
- Worked with both Honors/Advanced Placement and college preparatory students on how to critically read and write about literature.
- Developed new courses, such as Beat Literature and Contemporary Literature & Music.
- Taught conventions of spoken and written English.
- Developed and executed original lesson plans.
- Taught in SAMOHI's first online Internet academic classroom environment.
- Involved in department rubric and standards alignment, creation, adoption and implementation.

Santa Monica High School (SAMOHI); Santa Monica, CA Sept 1998 — Dec 2003
RadioSAMOHI Advisor

- Developed Santa Monica High School's first Web Radio Program.
- Wrote grants for \$10,000 to fund the project.
- Invited and worked with hundreds of 9th-12th grade students from diverse racial, cultural, and socioeconomic backgrounds to participate in the project.
- Worked with students to set up a complete recording studio.
- Recorded original student work, ranging from spoken word to DJ to rock band.
- Helped students learn how to use recording and editing equipment.
- Broadcasted student work on the Internet.
- Developed website with students.
- Helped students learn how to maintain website, which served as an archive of SAMOHI students' artistic work in this field.

Santa Monica High School (SAMOHI); Santa Monica, CA Sept 1998 — Dec 2003
Web Design Teacher

- Created Santa Monica High School's first Web Design Program.
- Created lessons to teach programming and markup languages to students.
- Worked alongside each student individually to coach their inquiry-based website creation.
- Differentiated lessons and goals for each student based on their achievement level.
- Experimented with a variety of software, ideas, and approaches to help demonstrate the power and the range of what students can create with a computer.

Franklin Elementary School; Santa Monica, CA Jun 1997 — Aug 1997
Summer Enrichment Teacher

- Created lessons that integrated music and literature.
- Helped students learn how to observe patterns and connections between two fields of art, and then apply those observations to their own work.
- Taught principles of music theory and literary analysis.
- Culminated class with a student performance.

PROFESSIONAL DEVELOPMENT

- Google Apps for Education Summit (GAFE), Pomona, CA Mar 2016
- California Association of Teachers of English Conference (CATE) Feb 2016

