

## High School English Teacher

*Highly qualified and highly skilled educator with many years of experience in the classroom*

### Summary

I have dedicated my studies and my research to educating the youth, to pursuing new ideas in the classroom, and to nurturing creative intellectuals. Through crowd-responsive original lessons, true dialogue, and powerful use of educational technology, students thrive alongside my tutelage and I always learn with theirs.

### Areas of Expertise

- ✓ Literary Theory
- ✓ Cultural Theory
- ✓ Critical Thinking
- ✓ Writing Instruction
- ✓ Reading Instruction
- ✓ Rigorous Academic Focus
- ✓ Nonstop Creative Output
- ✓ Multicultural Literature
- ✓ Film Studies
- ✓ Theater Studies
- ✓ Educational Technology
- ✓ Google Apps for Education

### Key Accomplishments

- Selected by Microsoft for their 2018 Minecraft Global Mentor Team
- Selected to present dissertation research at the Hawaii University International Conference on STEAM Education in June 2018
- Developed new high school courses and programs in English and Computer Science approved by University of California.
- Received \$10,000 in grants from radio station Power 106 FM and other local groups to create Santa Monica High School's first and only student-run and student-produced radio station.
- Produced original student theatrical works for performance on a professional stage.
- Scored in the top 2% in the country for the Graduate Record Examination (GRE) Writing Section.

### Professional Experience

**New Roads High School**; Santa Monica, CA  
English Language Arts Teacher

Sept 2005 — Present

- Work alongside students to coach their critical thinking skills in a Constructivist classroom.

- Teach both Honors and college preparatory students to become insightful and concise in their writing and speaking.
- Work with a culturally, racially, and socioeconomically diverse student body.
- Teach in small classes with a maximum of twenty (20) students per class.
- Use online Internet environments to teach and share.
- Develop new methods of empowering students to see themselves as contributors to their classroom environments and curricula.
- Guide students to become lifelong readers of great works of literature.
- Utilize multiple media forms in the pursuit of knowledge.
- Actively engage students in the art and science of learning.
- Produce theater performances of original student work.
- Work with local theater companies and museums to develop deeper engagement with classroom study.
- Engage with parents and primary caregivers in conferences and committees in order to nurture and foster best practices in the full day cycle of students.
- Serve as Student Council Advisor for many years.
- Reflect on own practice as teacher, reading current studies by teachers reporting on themselves, writing about my own practice and pedagogy, and also making research-based pedagogical choices.

**Santa Monica High School (SAMOHI); Santa Monica, CA** Sept 1997 — Dec 2003  
English Language Arts Teacher

- Taught students how to become critical thinkers through direct instruction and exploratory lessons.
- Worked with both Honors/Advanced Placement and college preparatory students on how to critically read and write about literature.
- Developed new courses, such as Beat Literature and Contemporary Literature & Music.
- Taught conventions of spoken and written English.
- Developed and executed original lesson plans.
- Taught in SAMOHI's first online Internet academic classroom environment.
- Involved in department rubric and standards alignment, creation, adoption and implementation.

**Santa Monica High School (SAMOHI); Santa Monica, CA** Sept 1998 — Dec 2003  
RadioSAMOHI Advisor

- Developed Santa Monica High School's first Web Radio Program.
- Wrote grants for \$10,000 to fund the project.
- Invited and worked with hundreds of 9th-12th grade students from diverse racial, cultural, and socioeconomic backgrounds to participate in the project.
- Worked with students to set up a complete recording studio.
- Recorded original student work, ranging from spoken word to DJ to rock band.

- Helped students learn how to use recording and editing equipment.
- Broadcasted student work on the Internet.
- Developed website with students.
  
- Helped students learn how to maintain website, which served as an archive of SAMOHI students' artistic work in this field.

**Santa Monica High School (SAMOHI);** Santa Monica, CA      Sept 1998 — Dec 2003  
Web Design Teacher

- Created Santa Monica High School's first Web Design Program.
- Created lessons to teach programming and markup languages to students.
- Worked alongside each student individually to coach their inquiry-based website creation.
- Differentiated lessons and goals for each student based on their achievement level.
- Experimented with a variety of software, ideas, and approaches to help demonstrate the power and the range of what students can create with a computer.

**Franklin Elementary School;** Santa Monica, CA      Jun 1997 — Aug 1997  
Summer Enrichment Teacher

- Created lessons that integrated music and literature.
- Helped students learn how to observe patterns and connections between two fields of art, and then apply those observations to their own work.
- Taught principles of music theory and literary analysis.
- Culminated class with a student performance.

## Education

Loyola Marymount University, Los Angeles, CA      May 2019  
**Doctoral Degree,** Education

Loyola Marymount University, Los Angeles, CA      May 1999  
**Master's Degree,** Education

University of California, Santa Cruz, CA      June 1996  
**Bachelor's Degree,** Literature

## Certifications

**Google Certified Educator Level Two,** Google for Education      pending 2018

**Google Certified Educator Level One,** Google for Education      May 2016

**Professional Certification** Dec 2003  
National Board of Professional Teaching Standards

**California Clear Credential, Single Subject in English Language Arts** May 1999  
California Commission on Teacher Credentialing

### Professional Development

- Educational Technology Teacher Summit, Palm Springs, CA Jan 2018
- Educational Technology, Blending Learning Workshop, Loyola Marymount University, Los Angeles, CA Jan 2018
- Educational Leadership for Social Justice Doctoral Program, Loyola Marymount University, Los Angeles, CA May 2016 – May 2019
- Google Apps for Education Summit (GAFE), Pomona, CA Mar 2016
- California Association of Teachers of English Conference (CATE) Costa Mesa, CA Feb 2016
- Critical Friends Group New Coaches Training, Wildwood School West Los Angeles, CA Jul 2014
- Computer Using Educators (CUE) and Google West Coast Conference Palm Springs, CA Mar 2014
- Explorations in Computer Science for High School Teachers, Google, CENS & UCLA, Los Angeles, CA Jul 2007
- Educational Technology Network Training, JDL Technologies, L.A. County of Education, Los Angeles, CA Dec 2001
- Microsoft Windows NT Server Network Training, SMMUSD Technology Training Center, Santa Monica, CA Nov 1999
- Annenberg School Reform Pedagogical Inquiry Seminars and Workshops, SMMUSD, Santa Monica, CA Sept 1999 — Jun 2000
- Technology Teacher Leadership Training, L.A. County of Education, Los Angeles, CA May 1999
- Creating Classroom Web Pages with Students, SMMUSD Technology Training Center, Santa Monica, CA Dec 1998
- Leading Socratic Seminars, UCLA, Los Angeles, CA Aug 1998

### Computer Skills

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|-----------|--------------------|
| ✓ Mac OS  | ✓ CSS              |
| ✓ Windows | ✓ PHP              |
| ✓ HTML    | ✓ Website Creation |

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| ✓ Wordpress         | ✓ Gaming          |
| ✓ Google Apps Suite | ✓ Networking      |
| ✓ Virtual Reality   | ✓ Troubleshooting |
| ✓ MineCraft         | ✓ Repairs         |

### **Affiliations**

- Kappa Delta Pi (KDP), International Honor Society in Education
- American Educational Research Association (AERA)
- Loyola Marymount University (LMU)
- University of California, Santa Cruz (UCSC)
- Microsoft in Education (MIE)
- Microsoft Global Minecraft Mentor
- Google in Education